

# **Strategic and Continuous School Improvement Plan**

**Northridge Middle School**

**6244**

**For the Period of**

**September 2015 to August 2018**

**Benjamin Moore**

**Principal**



**Board approved 2-22-16**

**Certification of Superintendent’s Review and Adherence to Timelines as**

**Established by I.C. 20-10.2-3-2**

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**Step 1 – I.C. 20-10.2.3.2 Sec. 2. (a)**

The committee, comprised of the building principal, administrators, teachers, parents, and community and business leaders, must submit a school’s initial plan to the Superintendent by February 17, 2016, of the school year before the year of implementation.

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*Signature of Building Principal*

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*Date of Submission for Superintendent Review*

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**Step 2 – I.C. 20-10.2-3-2 Sec 2. (a) (1) (2) (3)**

The Superintendent shall review the plan to ensure that the plan aligns with the school corporation’s objections, goals, and expectations; and may make written recommendations of modifications to the plan to ensure the alignment and return plan and recommendations to the committee by February 20, 2016 of the school year of implementation.

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*Signature of Superintendent*

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*Date of Return*

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**Step 3 – I.C. 20-10.2-3-2 Sec. 2. (b) (c)**

The school committee may modify the plan to comply with the recommendations made by the Superintendent. The school committee shall submit the plan and the written recommendations of the Superintendent to the local governing body by March 1, 2016 of the school year of implementation.

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*Signature of Building Principal*

*Date of Submission for Board Review*

**Resolution of the Board of School Trustees to Adopt the Strategic and  
Continuous School Improvement Plan**

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The Board of School Trustees adopts the resolution for North Montgomery Community School Corporation, Montgomery County, Indiana.

WHEREAS, a three year Strategic and Continuous School Improvement Plan has been developed and coordinated by the building principal with input from a committee of persons which included administrators, teachers, parents, and community and business leaders for Northridge Middle School as required by I.C. 20-10.2-3-1, and

WHEREAS, the Superintendent of Schools has, as required by I.C. 20-10.2-3-2 Sec 2 (a), reviewed the plan to ensure that the plan aligns with the school corporation's objectives, goals, and expectations, and

WHEREAS, the governing body is required under I.C. 20-10.2-3-2 Sec. 2 (d) to review said plan, and

WHEREAS, the governing body reviewed this plan on February 22, 2016, at the Office of the

Superintendent of Schools, 480 W. 580 N. Crawfordsville, Indiana, 47933.

THEREFORE BE IT RESOLVED that the governing body will submit this plan to the Indiana Department of Education as required under 511 IAC 6.2-3-5 Sec. 5 and directs that a copy of this plan remain on file for public review in the Office of the Principal.

ATTEST:

BOARD OF SCHOOL TRUSTEES

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*Superintendent*

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*President*

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*Vice President*

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*Secretary*

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*Member*

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*Member*

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*Member*

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*Member*

**Documentation of Support for the Professional Development Section of the Strategic and Continuous School Improvement Plan by the North Montgomery Community School Corporation Teachers' Association**

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**As required by 511 IAC 6.2-3-3, I, as a representative of the North Montgomery Community School Corporation Teachers' Association, have reviewed and am in support of the Professional Development Section of the Strategic and Continuous School Improvement Plan for Sugar Creek Elementary School.**

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*Signature of a representative of the NMCSC Teachers' Association*

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*Printed name of a representative of the NMCSC Teachers' Association*

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*Date*

## **Professional Development**

Professional development initiatives are continuous, ongoing, and directly related to the academic goals for our students. These activities are planned for the upcoming school year for our goals.

The main focuses for professional development the use of technology in the classroom, differentiation, Response to Intervention, and the use of data to drive instruction. Northridge has weekly professional development that allows staff to continuously work on these topics. Each week teachers are provided time to meet in address these needs. Within each month staff will have professional time to target instructional practices, analyze data, review curriculum with departments, and work within committees. The committee structure at Northridge will focus on the following areas: response to intervention, student success team, school communication, climate and culture, and technology. Additionally, time is given each week for grade level teams to meet to discuss and academic, emotional or behavioral concerns of any students.

Northridge teachers will also work closely with North Montgomery High School teachers to evaluate and plan curriculum to meet the Indiana College and Career Readiness Standards. These meetings will be facilitated by academic coaches from North Montgomery schools. Northridge worked with our director of curriculum and instruction to evaluate priority standards and evaluate curriculum maps. These maps are under continuous review to ensure that our curriculum meets the rigor and demand of the Indiana College and Career Readiness standards.

Non-violent Crisis Intervention (CPI) two day training is ongoing with in-house certified trainers. To date nearly 75% of our staff are trained and we have three refresher courses scheduled for our staff this school year. We will have at least full training is also scheduled in the fall.

Annually we have CPR/AED training for certification.

## Student Achievement Objectives/ Goals

### Math Goal:

By the end of the 2015-16 school year, Northridge Middle School will meet the state average for percentage of students grades 6-8 passing ISTEP+.

By the end of the 2016-17 school year, Northridge Middle School will surpass the state average for percentage of students grades 6-8 passing ISTEP+ by 2%.

By the end of the 2017-18 school year, Northridge Middle School will surpass the state average for percentage of students grades 6-8 passing ISTEP+ by 4%.

Instructional Strategies	Parent Involvement	Technology	Staff Development
<ul style="list-style-type: none"> <li>* Create 20 minute intervention time during class instruction using IXL</li> <li>* Create a math lab to assist students who fall below state standards in math and schedule as an additional class</li> <li>* Formative Testing-Data used to create small groups for SRT intervention</li> <li>* Small group intense interventions during SRT time three days a week</li> </ul>	<ul style="list-style-type: none"> <li>* Use of e-mail, web page, newsletters to communicate classroom activities to parents</li> <li>* Teachers will use powerschool, e-mails, phones to update parents</li> <li>* Teachers will communicate student progress based on weekly grade checks to parents during advisory</li> <li>* Student led conferences to explain performance data and on-line resources available to students</li> </ul>	<ul style="list-style-type: none"> <li>* Math teachers will have access to ipads during instructional time</li> <li>* IXL license for all of students to remediate deficiencies</li> <li>* Use of IXL during Math Lab</li> <li>* Increase the use of technology as a learning tool to provide school engagement and address individual differences in learning styles</li> </ul>	<ul style="list-style-type: none"> <li>* Staff training for new Indiana College and Career Readiness Standards</li> <li>* Technology training for use of iPads in math classrooms</li> <li>* Training for use of formative assessment data to plan student interventions</li> <li>* Training for school wide problem solving method for complex math problems</li> </ul>

English/ Language Arts Goal:

By the end of the 2015-16 school year, Northridge Middle School will meet the state average for percentage of students grades 6-8 passing ISTEP+.

By the end of the 2016-17 school year, Northridge Middle School will surpass the state average for percentage of students grades 6-8 passing ISTEP+ by 2%.

By the end of the 2017-18 school year, Northridge Middle School will surpass the state average for percentage of students grades 6-8 passing ISTEP+ by 4%.

Instructional Strategies	Parent Involvement	Technology	Staff Development
<ul style="list-style-type: none"> <li>* Close Reading Strategies in all curricular areas</li> <li>* Small group intense interventions during SRT time three days a week</li> <li>* Read 180- 3 week Advisory Class based on SRI and RAPS 360 scores</li> <li>* Use of Read 180 class to assist students who fall below state standards in ELA and schedule as an additional class</li> <li>* Formative Testing- Data used to create small groups for SRT intervention* Pearson Diagnostics- Data used to create small groups for SRT intervention</li> <li>* RAPS 360 Testing- Data used to create small groups for SRT intervention</li> </ul>	<ul style="list-style-type: none"> <li>* Use of e-mail, web page, newsletters to communicate classroom activities to parents</li> <li>* Teachers will use powerschool, e-mails, phones to update parents</li> <li>* Teachers will communicate student progress based on weekly grade checks to parents during advisory class</li> <li>* Parent Advisory Council involvement to assist implementation school wide events</li> <li>* Parent Training for use of technology during Student Led Conferences</li> </ul>	<ul style="list-style-type: none"> <li>* Use of Read 180 during ELA Lab</li> <li>*Pearson Diagnostics</li> <li>*INSPECT Testing</li> <li>* Increase the use of technology as a learning tool to provide school engagement and address individual differences in learning styles</li> <li>* RAPS 360 Testing</li> <li>*Web-based interventions based on Pearson Diagnostic</li> <li>*Use of IXL in classroom for Language Skills</li> </ul>	<ul style="list-style-type: none"> <li>* Staff training for new Indiana College and Career Readiness Standards</li> <li>* Training for use of formative data data to plan student interventions</li> <li>* Training for school wide use of Close Reading for reading comprehension</li> </ul>



**Attendance Goal:**

By the end of the 2015-16 school year, Northridge Middle School will have an attendance rate of 97% or higher.

By the end of the 2016-17 school year, Northridge Middle School will have an attendance rate of 97.5% or higher.

By the end of the 2017-18 school year, Northridge Middle School will have an attendance rate of 98% or higher.

Instructional Strategies	Parent Involvement	Technology	Staff Development
<p>*All students will be informed of attendance policy and follow established guidelines.</p> <p>*educational classroom activities will be planned on a daily basis to increase student attendance and achievement in school.</p> <p>* Teachers will make personal connections with students in Advisory who have attendance concerns.</p> <p>*Provide opportunities for student recognition and engagement in school activities.</p>	<p>*Clear communication of attendance policies at all contact points (open house, web page, newsletters, handbook, teacher communication, letters home)</p> <p>*Letters home to parents concerning attendance will be personal and positive in nature to elicit their assistance in improving attendance of student</p> <p>*School will seek input from community members and students concerning attendance policy and effectiveness of current practice</p>	<p>*PowerSchool will be used to track school wide attendance.</p> <p>*PowerSchool will be used to track attendance of special groups.</p> <p>*Administrators, counselor and teachers will be notified of trends and work closely with special populations to improve attendance.</p> <p>*Northridge school web page will be utilized to communicate attendance guidelines to students and parents.</p> <p>*Teachers will utilize available technology to increase student engagement within the classroom.</p>	<p>*Staff training on how to make personal connections with students</p> <p>*Advisory committee to establish attendance incentives for Northridge students</p> <p>*Differentiated instruction</p> <p>*Staff training on identifying and meeting student needs.</p>